Structured English Immersion Models of the Arizona English Language Learners Task Force

Models adopted September 13, 2007

ELL Coordinator Boot Camp September 12, 2013

Arizona Department of Education

Office of English Language Acquisition Services

STATUTORY AUTHORITY

A.R.S. § 15-756.01

- Established the Arizona English Language Learners Task Force in the Department of Education
 - Develop and adopt research based models of Structured English Immersion Programs
 - Identify the minimum amount of English language development (ELD) per day for all models
 - Develop separate models for the first year ELL pupils that shall include a minimum of four hours per day of ELD

A.R.S. § 15-751 and § 15-752

- A.R.S. § 15-751
 - Requires books and instructional materials to be in English
- · A.R.S. § 15-752
 - ➢ Requires students to be taught English by being taught in English
 - > Students placed in English language classrooms (exception A.R.S. § 15-753)
 - Period of SEI instruction is temporary and not intended to exceed one (1) year



Structured English Immersion (SEI) Program

- > Intensive English language teaching program
- For limited English proficient students
- Designed to accelerate the learning of English
- Provides English language development (ELD)

English Language Development (ELD)

- > The teaching of English language skills to students who are in the process of learning English.
- > Emphasizes the English language itself.
- The discrete and deliberate teaching of the language star.
- Foundational for English language acquisition.

ELD Components

PHONOLOGY

Speech, sounds

SEMANTICS

Meaning of words or sentences

MORPHOLOGY

Parts of words

SYNTAX

Grammar, sentence structure, language rules

VOCABULARY

LEXICON

Collection of words you know

THE STRUCTURED ENGLISH IMMERSION (SEI) CLASSROOM

SEI Classroom

- Entry and exit are determined by the AZELLA score.
- ELL students and non-ELL students are not mixed during the 4 hours of ELD.
- Students are grouped by AZELLA proficiency level.
- Kindergarten students are grouped separately from students in other grades.
- A highly qualified teacher delivers instruction.

SEI Classroom Size

- Pre-Emergent and Emergent
 - ➤ Target: 20
 - > Maximum: 23
- Basic and Intermediate
 - > Target: 25
 - > Maximum: 28

The class size shall not exceed the class size for non-ELLs in the school district.

SEI Classroom Content

- Four (4) hours of English Language Development (ELD)
 - Document the discrete area and the specific time
 - ✓Oral English/Conversation and Vocabulary – 60 minutes
 - ✓ Reading 60 minutes
 - **√Writing 60 minutes**
 - √Grammar 60 minutes

SEI Classroom Content

- English Language Proficiency (ELP) Standards drive the instruction for each discrete area.
 - Document the ELP Standard(s)/Performance Indicator(s) for each discrete area
 - ✓ Use coding and write out the Performance Indicator
 - Instruction must match the ELP Standard/ Performance Indicator

Time Allocations

for All Grades and Proficiency Levels

Time Allocation	Oral English/ Conversation and Vocabulary 60 minutes	Grammar 60 minutes	Writing 60 minutes	Reading 60 minutes
Standards to Use	Listening & Speaking Domain Language Strand •Vocabulary	Language Strand •Standard English Conventions	Writing Domain	Reading Domain

Four (4) Hours of ELD Exceptions

Kindergarten Exception

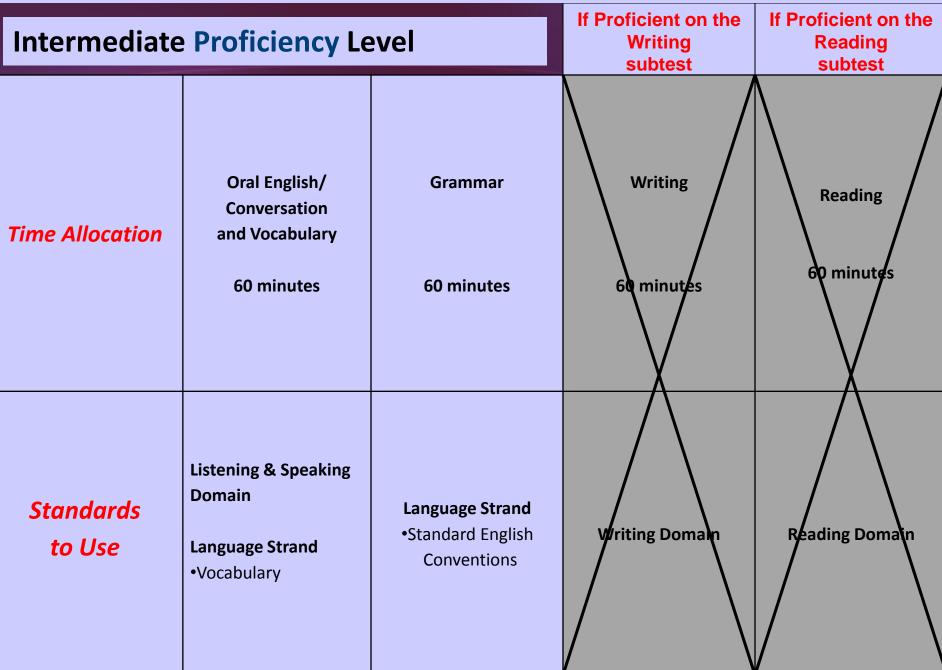
 ½ day kindergarten time allocations are proportionately reduced.

Middle School and High School Requirements for Exceptions

- Second or subsequent year as an ELL
- Overall Proficiency Level: Intermediate
- Proficient on the Reading subtest
 - ✓ May be excused from 60 minutes of reading
- Proficient on the Writing subtest
 - ✓ May be excused from 60 minutes of writing

The LEA may to choose to give instruction for all the time allocations.

Middle School and High School Exceptions



INDIVIDUAL LANGUAGE LEARNER PLAN

Individual Language Learner Plan (ILLP)

- Schools with 20 or fewer students within a 3 grade span may provide instruction through an ILLP.
 - Student is placed in the mainstream classroom with an individualized plan to integrate ELP standards into the mainstream curriculum.
- An ILLP must be completed for each student.
 - > Documents the delivery of 4 hours of ELD in the mainstream classroom.

TEACHER REQUIREMENTS

- Elementary SEI Classroom
 - > Valid Arizona teaching certificate
 - √ Charter school teachers are exempt
 - > Highly qualified in elementary content
 - > SEI, ESL or Bilingual endorsement

- Middle Grades SEI Classroom
 - > Valid Arizona teaching certificate
 - √ Charter school teachers are exempt
 - ➤ Highly qualified in Language Arts or English
 - > SEI, ESL or Bilingual endorsement

- High School SEI Classroom
 - > Valid Arizona teaching certificate
 - √ Charter school teachers are exempt
 - > Highly qualified in English
 - > SEI, ESL or Bilingual endorsement

- Elementary ILLP Classroom
 - > Valid Arizona teaching certificate
 - √ Charter school teachers are exempt
 - > Highly qualified in elementary content
 - > SEI, ESL or Bilingual endorsement

- Middle Grades ILLP Classroom
 - > Valid Arizona teaching certificate
 - √ Charter school teachers are exempt
 - Highly qualified in respective area(s)
 - > SEI, ESL or Bilingual endorsement

- High School ILLP Classroom
 - > Valid Arizona teaching certificate
 - √ Charter school teachers are exempt
 - Highly qualified in respective area(s)
 - > SEI, ESL or Bilingual endorsement

THANK YOU!

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Office of English Language Acquisition Services

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